



Dear Parents,

The federally funded Title I program is operating in our district for grades kindergarten - third at Hartley Elementary in Waseca. This program provides supplemental support in the way of individual or small group help in the areas of reading and math. This help is given throughout the school day by certified paraprofessionals or by Mrs. Anderson who is Hartley's Title I teacher. The Title I staff works in conjunction with your child's homeroom teacher to help reinforce and/or reteach classroom skills. Entrance into this program is based on FAST test scores as well as teacher recommendation.

+ Please see the backside of this paper to read over the agreement between students, parents, and teachers participating in the Title I program.

If you have any questions about the program, please feel free to call Mrs. Molly Anderson at Hartley Elementary School: #835-0988. Questions concerning your child's progress in specific subject areas may be directed to your child's homeroom teacher. Thank you for your cooperation.

Your child \_\_\_\_\_ has been identified on \_\_\_\_\_ as a student who could benefit from the support of the Title I program in the area(s) of

\_\_\_\_\_ Reading \_\_\_\_\_ Math \_\_\_\_\_ Both

**If you would like to DECLINE Title I services for your child, please sign and return the bottom portion of this sheet to your child's homeroom teacher.**

Sincerely,

Mrs. Molly Anderson  
Hartley Elementary School Title I Teacher

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-----DETACH-----

I hereby **DECLINE** my child to receive Title 1 help when needed for the 2019-2020 school year.

Child's Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

BACKSIDE...

# ***The Waseca Title 1 Compact***

***The Waseca Contract is a written agreement among students, parents, and teachers to reach their highest educational objectives. All parties pledge to work together to accomplish the terms of this contract and strive for academic success.***

## **As a student I promise to ...**

- attend school every day
- work hard to do my best in class and on school work
- respect and cooperate with other students and adults
- to do the homework assigned to me each night
- to abide by all school regulations
- to ask my teachers, parents, and others for help when I have a problem I cannot solve myself
- get a good night's sleep

## **As a parent I promise to ...**

- have high expectations for my child and to talk about those expectations
- help my child attend school and be on time
- find a quiet place for school work and make sure the work is done
- help my child learn to resolve conflicts in positive ways
- communicate and work with teachers and school staff to support and challenge my child
- help my child get adequate rest and nutrition so he or she can come to school ready to learn

## **As a teacher I promise to ...**

- show that I care about all students
- expect students to be ready and willing to learn
- have high expectations for myself, students, and other staff, and clearly communicate those expectations
- communicate and work with families to support students' learning
- provide a safe and caring environment for learning
- expect respect and support from students, families, other staff, and administration
- ask for assistance from staff and administration in removing barriers which prevent me from doing my best for students.

*This compact is in place for 1 year from the date of notification.*