

and can be completed by anyone working with a child whom they feel meet the WCOC criteria and who are not currently successful within their home school setting.

Once a completed referral form and documentation of a student's IEP and DSM diagnosis are provided to the WCOC, a referral committee meeting will be held to determine the eligibility of the student. Completion of the referral process does not guarantee a student entrance into the program.

**The referral committee** consists of a representative from Waseca Public Schools, Waseca County Human Services and the referral source if possible (or an alternative representative). Once a decision is made by the referral committee, the director will notify the student's family and referral source. If the student is accepted, contact will be made to begin the intake process.

*Waseca County Off Campus (WCOC) is made possible by a collaborative effort of Waseca Public Schools, Waseca County Human Services, Waseca County Corrections and the South Central Human Relations Center.*

## **FOR MORE INFORMATION:**

For more information on the Waseca County Off Campus (WCOC) program and/or the referral process, contact:

Cara McDonough, Mental Health Practitioner

Waseca County Off Campus  
501 E Elm  
Waseca MN 56093

Phone: 507-837-5473

Fax: 507-835-0913

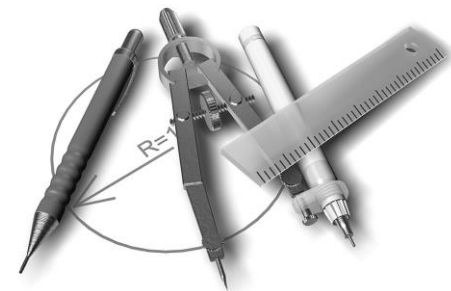
Email: [mcdc@waseca.k12.mn.us](mailto:mcdc@waseca.k12.mn.us)

Website:

[http://www.edline.net/pages/WCOC\\_Waseca\\_County\\_Off\\_Campus](http://www.edline.net/pages/WCOC_Waseca_County_Off_Campus)

# **WASECA COUNTY OFF CAMPUS (WCOC)**

**An alternative therapeutic  
clinical program for students  
in grades 7-12**



Providing the tools necessary for students to be successful in their school, home and community settings.



**Waseca County Off Campus**

501 E Elm  
Waseca, MN 56093  
Phone (507) 837-5473

# WCOC

## OUR MISSION

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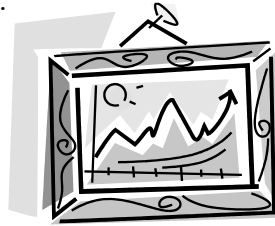
WCOC's mission is to provide a safe environment within which students are able to obtain skills that enable each to be successful in the home, community and school settings. The program encourages and supports the social, behavioral, academic, and vocational development for every student as well as encourages, supports and empowers each family to be a partner in this process.

- ☆ WCOC Staff will work with students and their parents/guardians to identify each student's individual needs.
- ☆ WCOC Staff will work to create an environment within the program that will assist the student to address their individual needs and attempt to move towards successful behaviors in these areas.
- ☆ WCOC Staff will communicate with students, parents, guardians, other school personnel and other individuals who may be involved with the student, to address inappropriate behaviors and support appropriate behaviors across the home, school and community settings.

## THE PROGRAM

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WCOC is a **clinical program** providing a structured setting for special education students with Severe Emotional Disorders and usually a history of violent or aggressive behavior. WCOC also provides a transition school placement for students coming from a residential placement setting and in the process of returning to their home school setting. Up to eight students at a time may attend WCOC which is staffed by a teacher, a behavioral paraprofessional and a Licensed School Counselor.



**Academics:** Students attend school Monday through Friday and cover seven subjects. Students receive instruction from a licensed Special Education Teacher in the four core areas: Math, English, Science and Social Studies. In addition to the core subjects, students receive instruction in physical education and art. The remaining seventh credit is divided and instruction is provided in a variety of subject matters each trimester.

Each subject is modified to meet the academic needs of the student. Students are provided with and instructed in subjects that meet the academic rigor

required by Waseca Public Schools to earn credits towards graduation.

Conferences are held each trimester in addition to other meetings with parents, guardians and other team members on an as needed basis.

**Clinical Component:** Within the clinical component students receive one hour of skills group and one hour of mental health group each week. In addition to group, students receive an hour of individual therapy each week. WCOC focuses on students being able to address their negative behaviors and develop skills that result in positive behaviors that help each to be a successful member of society.

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## THE REFERRAL PROCESS:

Students must meet the following criteria to be considered for entrance into the WCOC program:

- ✓ Qualify for Special Education Services
- ✓ Have a DSM diagnosis (usually of a Severe Emotional Disorder)
- ✓ Exhibit violent or aggressive behavior – or have a pattern of behavior that prohibits the student from experiencing success within their home school setting

**Referral forms** must be completed for a student to be considered for the WCOC program. Forms are available upon request